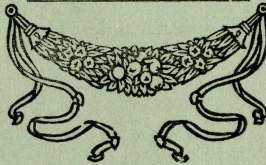


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***The Pikeville Collegian.***

PIKEVILLE..  
COLLEGIATE  
INSTITUTE...



***Vol. 1.***

***December, 1905.***

***No. 3.***



## SCHOOL OF

# Stenography and Typewriting

We wish to call the attention of young men and women to the advantages of stenography and typewriting as a stepping stone to positions of trust in business concerns, and to important position in the government employ. It is difficult to find a more advantageous position for a young man than that of secretary to some captain of industry or to some man who is prominent as a statesman, jurist or diplomat. A young man to secure such a position must be an expert stenographer.

The late Secretary Hay was private secretary to President Lincoln, and while a man of great natural ability, yet he owed his success as a diplomatist, in a large measure, to his close contact with Abraham Lincoln as his private secretary. Secretary Cortelyou, began his public career as private secretary to President McKinley. The editor of the Review of Reviews, speaking of Mr. Cortelyou in this connection, in the April number of 1901. says: "For the benefit of young men, by the way, it is worth while to note the fact that Mr. Cortelyou, who has also a liberal education, owes no small part of his advancement to the fact that he did not disdain to become an expert stenographer. Young men in this country ought to be made aware of the importance that is attached to this practical accomplishment in England, where not a few of the younger politicians and rising statesmen of note have begun their work as private secretaries."

It is said upon good authority that the government cannot find as many qualified young men as it needs for stenographers. Why not prepare yourself for such a position? The Pikeville Collegiate Institute offers special inducements and advantages for such a course of study. The winter session opens January 2, 1906. We now have students who are doing special work in English in preparation for the course in stenography.

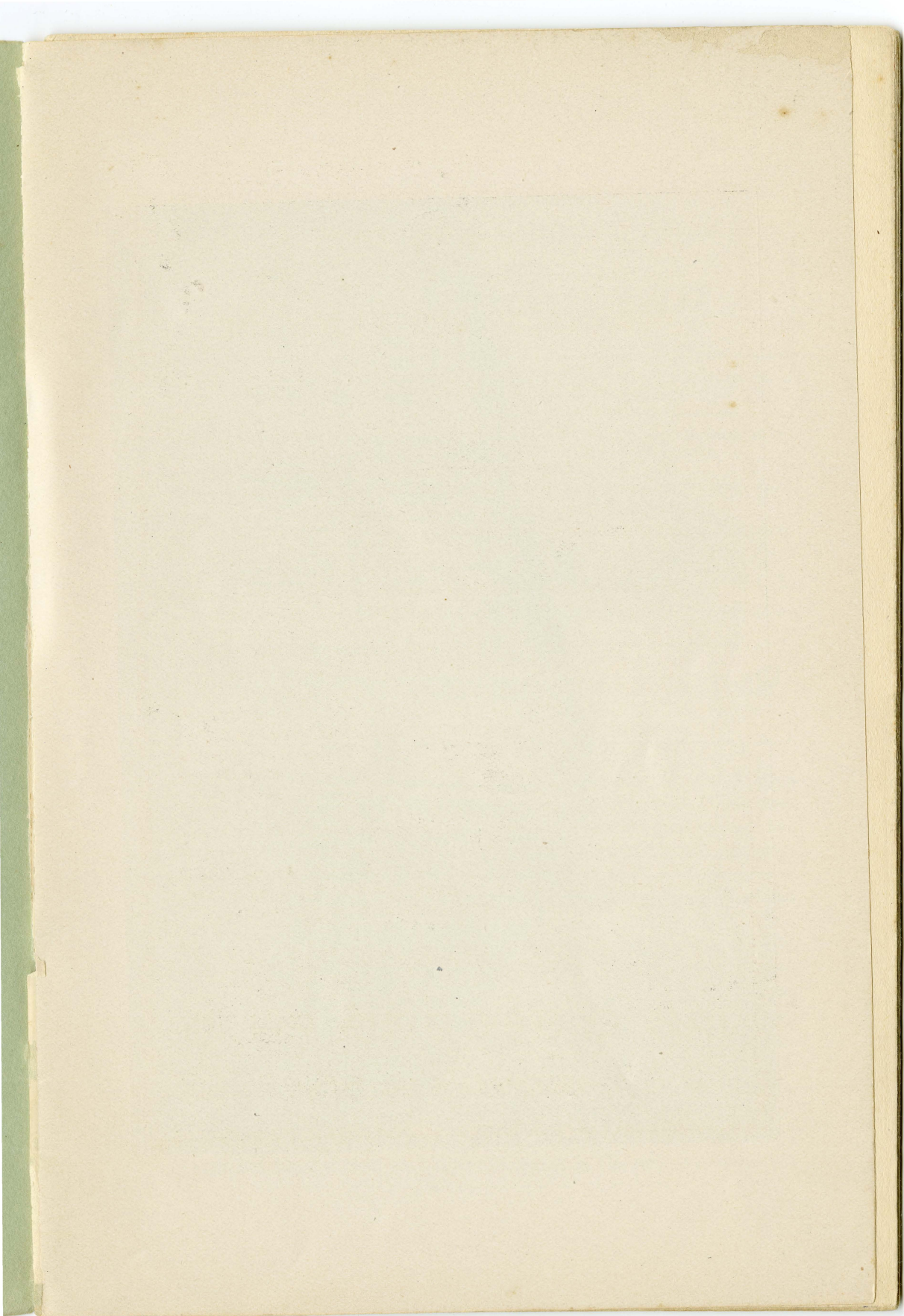
The rates of tuition are low and the class of instruction is high.

WRITE THE PRINCIPAL

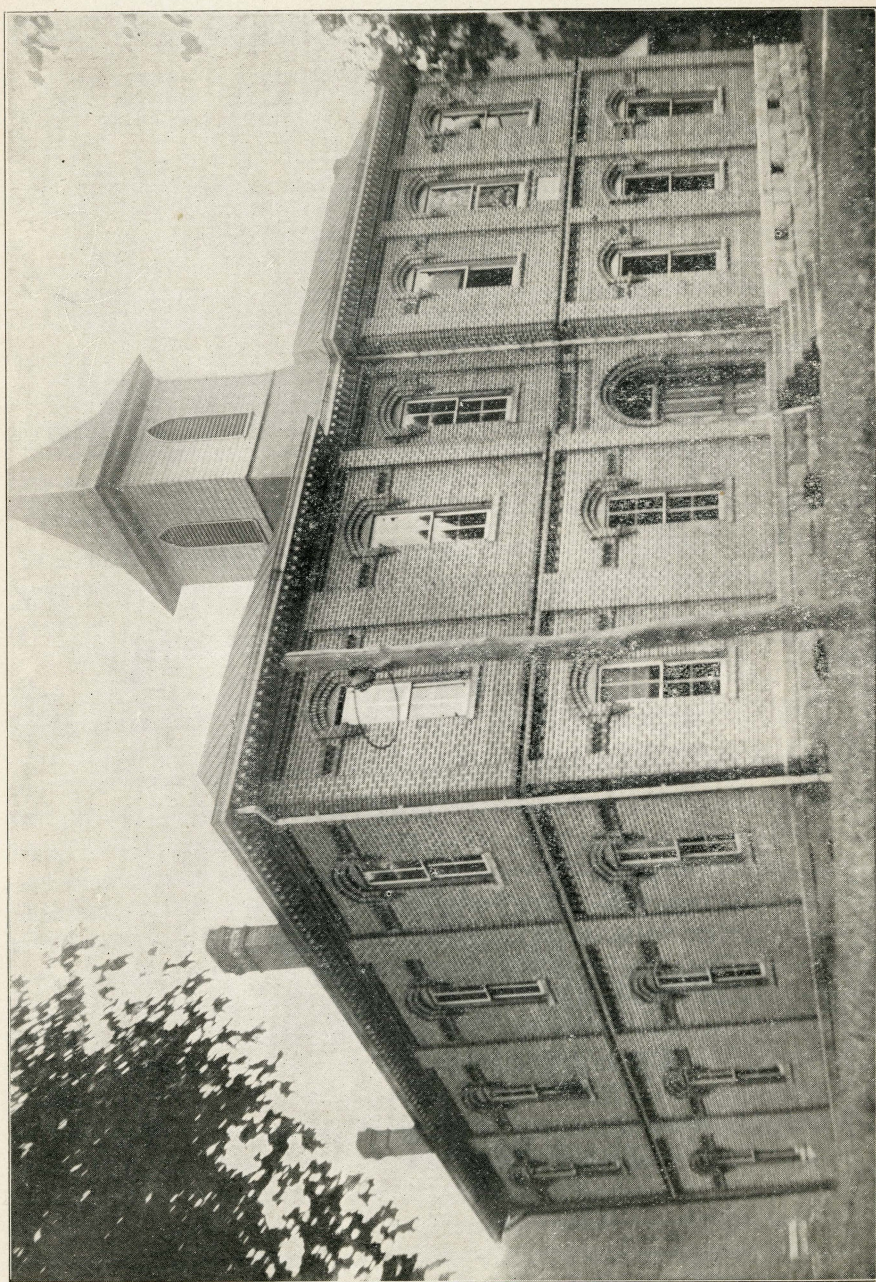
**JAS. F. RECORD, PH. D.**

**PIKEVILLE, KY.**









PIKEVILLE COLLEGIATE INSTITUTE.



# *The Collegian*

Published monthly at Pikeville, Ky., October to June inclusive, by members of the upper classes under the direction of the faculty.

Subscription 25 cents a year. Single copies 5 cents each. Make all remittances and address all communications to The Pikeville Collegian, Pikeville, Kentucky.

The purpose is to promote the cause of Christian education.  
Rates of advertising made known on application.

Vol. 1.                      Pikeville, Ky., December 1905.                      No. 3.



## WINTER AND SPRING TERMS.



The prospects for the Winter and Spring terms of school were never better than at present. The enrollment will be larger than ever before. This is due in the main to the reputation the school has gained through the satisfaction it has given to its patrons in the past. Parents who are seeking a place where their children may receive a thorough training, find it here and are warm in their praises of the school.

Students who have come to us with the desire and purpose to learn, go away satisfied and come back again bringing others with them. Those who are indolent and want to spend their time in idleness and frivolity wasting both time and money don't stay long because they soon learn that the Pikeville Collegiate Institute has no place for drones and loafers. Young men and women who really want an education and who are willing to pay the price in time and energy and work find our doors wide open to them. There is no royal road to learning. Every person who covets an education must travel the rough and rugged road with many obstacles in the way, but none that



have not been surmounted by those who have gone before. The very act of surmounting those obstacles and overcoming the difficulties is a part of ones education. It makes him stronger in mental fiber and will power.

The only cheap thing about the Pikeville Collegiate Institute is the money it costs you. Five months for \$25.00 in the Business course. Ten dollars a month for board, room, fuel and light in Hendrick's Hall. By the way, this Hall has had an addition built to it so that it will accommodate forty-five students without crowding. Girls boarding in the Hall have the advantage of a cultured, christian home where they receive as much care as they would in their own homes.

If you are expecting to take teachers' examination for any grade of certificate whether it be county, state or state diploma you will find here all the advantages that you would find in many schools that would cost you from three to five times as much. Mr. P. D. Bevins and the Principal of the school will do the greater part of the work in the Teachers' course. A number of teachers holding First Class certificates have already declared their intention of coming in to take the course for state certificate.

Our connection with the Remington Typewriter Company employment agency practically assures our graduates from the Business course, a position.

That course will open January 2, 1906. You can take the course here cheaper than you can go to a distance to get it. The development of this coal field will create a demand for stenographers. Better be prepared for these positions when they open.

Write to Prin. Jas. F. Record, Pikeville, Ky for reasons why you ought to take a Course in st-nography and typewriting See also the advertisement on second page of cover of this magazine.



## A CHARACTER SKETCH.

Rebecca, the Jewish maiden in Scott's novel, Ivanhoe, in personal appearance is a tall, slender girl richly dressed and wearing costly jewels. She had brilliant black eyes, a well shaped nose, and teeth like pearls. Her heavy black hair fell in ringlets about her fair face and neck which were covered with a long veil when outside of



her father's house. Her own people revered and revered her. Even Prince John called her "The Rose of Sharon and the Lily of the Valley." She was courteous to all and bore herself as if submitting gracefully to the treatment accorded her by others while she felt that she was worthy of being held in higher estimation. The only criticism that could be made against her was that she was a Jewess.

This girl was gentle and kindhearted for when the wounded knight, Ivanhoe, was found by the roadside without help, she gave up her litter and had him carried to her house even though she knew that he belonged to a class which despised her people. She nursed him herself and there could not have been a more tender and successful nurse than she. As was then the custom she had been well trained in caring for the sick. After finding out her race the invalid did not admire her as he had done before. This hurt her but it did not keep her from giving him the best of care. Rebecca was a very proud girl yet she put that aside and begged the Saxons, whom she knew looked down upon her, to let her party go under their protection not for her own and her father's safety, but for the safety of the sick knight who was with them.

When the Templar, De Boise Guilbert, came and told her that nothing but an avowal of her love for him would set herself and her father free, she scorned him, told him how dishonorable he was, and how little fit he was to be a knight. He tried to force her to do as he wished but she stepped upon the very ledge of the window with no screen between her and the depths below, and told him that if he advanced one step she would plunge herself over the battlements and end her troubles. It would be easier for her to die than lose her honor, and she showed very plainly her lack of respect or admiration for him.

This maiden possessed a brave, noble, and courageous spirit. She was captured and put in a dark, dismal room and there she was told things that would terrify the most brave. She said that she would cheerfully lay down her life to atone for her religion if they wished it. Then when she was told that her life would not be taken suddenly but that she would have to suffer until death would be a relief, she began to search out a way of escape. She knew that no mercy would be shown her, a Jewess. When she found that escape was impossible she did not falter in her determination but prepared to



meet her fate courageously. Yet she had a strong, noble character to enable her to bear this.

Wealth and love had surrounded her in her father's house but from a child she had been used to being sneered at by those outside those walls. She had always lived as if a sword was held over the heads of her people. This tamed her temper which otherwise might have been haughty and obstinate. It also made her more firm. Her life was a beautiful example of trusting faith in her God. The first thing she did when she found that there was no way of escape was to seek help from heaven and to try to prepare for what was coming. Her unselfish spirit was shown in that when the castle was burning she begged that her father and the sick knight, Ivanhoe, be rescued first.

At last when she was given her choice of either being burned at the stake or of marrying De Boise Guilbert, with a proud dignity she preferred death. It would be against the laws of her church to marry him and besides she hated rather than loved him.

So in this despised Jewess, Rebecca, we find all the qualities that make a noble woman and we can not but respect and reverence her true, pure character.

OLIVE FORSYTHE, '06.



## COLLEGE NEWS.



Mr. Andrew Trimble, a member of the Junior Class is quite sick.

The Junior English Class has begun the study of the Merchant of Venice.

Mr. McClelland is conducting the chapel exercises during Dr. Record's absence.

Mrs. Clara Gray Shirley of the class of 1904 is visiting at her home on Main Street.

We are glad to have Mr. Frank Forsythe, of the Junior Class, who has been ill with us again.



A company of students and teachers will spend a part of their vacation visiting in the country.

Mr. Emil Childress, of the Junior Class, who has been visiting his grandfather has returned to school.

The school as a whole is progressing nicely. It is larger now than ever before at this season of the year.

School closed on Wednesday, Nov. 29, for the remainder of the week in honor of the Thanksgiving season.

We are glad to enroll Mr. James Charles of Big Rock Virginia. He has entered the Second Preparatory Class.

Mr. Frank Matney of the Junior Class, who has been absent for some time on account of sickness, is in school again.

There were union services held in the Methodist Church South, on Thanksgiving morning Rev. Baker, the Baptist minister preached the sermon.

Rev. Dr. Humble, of Parkersburgh, W. Va. was also a visitor on Nov. 8. Both he and Dr. Henry gave short talks before the students. We prize very highly the visits of such men.

Rev. Dr. Henry, D. D. Secretary of the Presbyterian Board of Publication and Sunday School work visited our school Wednesday Nov. 8. He also preached in the chapel that evening.

Rev. Mr. McClelland, who has been called to the pastorate of the Pikeville Presbyterian Church, arrived with his family on Monday evening, Nov. 13. They will reside in the Gray property on Second Street.

Rev. Dr. Conditt, D. D., founder of the Pikeville Collegiate Institute, visited school on Friday, November 3. He preached in the chapel on Sunday morning Nov. 5, and in the Methodist Church in the evening.

A short Thanksgiving program was rendered in the Primary room on Wednesday afternoon, Nov. 29, to which the parents were invited. It helps the little people to have Papa and Mamma visit them in school.

At the College Dormitory on Friday evening, November 17, a reception was given by the Ladies' Aid Society of the Presbyterian



Church in honor of Mr. and Mrs. McClelland. A musical program was rendered which added very much to the evening.

Dr. Record is making an extended trip in the East in behalf of the institution. While on his trip he expects to go as far as New York City. He will also visit his daughter, Miss Alice, who is attending the Pennsylvania College for women, at Pittsburgh.

Mr. M. F. Campbell, a former student visited chapel recently. He was elected as Pike County's Representative to the Kentucky General Assembly at the November election. We wish him good success in his office and predict for him a successful political career.



## REPRODUCTION WORK OF FIFTH GRADE.

"Four bluish eggs all in the moss,  
Soft lined home on cherry bough,  
But life is labor and love is loss,  
There's only one robin now."

[The following was written by John Sowards of the Fifth Grade  
based upon the above lines given by the teacher of English]

### THE LIFE OF THE ROBINS.

One Spring a large flock of robins came flying up the river. They had been down South during the winter where it was warm. Two of the robins stopped in a cherry tree and built their nest on one of the cherry boughs. They lined it with moss and made it very warm. In a few days there were four bluish green eggs in it. And not very long after that four young nestlings had hatched out. There were a little girl and boy living here. Their names were Frank and Mary. One day while they were out in the yard playing they found the nest. Frank climbed up the tree and saw four young nestlings in it. Then they both ran into the house to tell their mamma. She gave Frank some bread and he climbed up the tree and fed it to them. Frank and Mary would feed the nestlings every day. One day one of the nestlings fell out of the nest and hurt its wing. Mary got it and took it into the house. Her mamma bound its wing up and after while it got well again. One day while the father bird was gone in



search of food, and the mother bird flew into another tree two of the nestlings fell out of the nest and a cat caught them. When the father and mother bird came back and found two of their nestlings gone they felt very sorry. And while the father bird was gone again in search of food, and the mother bird was down on the ground another one of the nestlings fell out of the nest and got lost in the grass. When the father and mother came back and found another one of their nestlings gone they felt very sorry. Now there was only one nestling left. The mother and father robin liked the one nestling that was left very well. It grew up fast until it was strong enough to fly, and then it went into the woods and never came back any more.



## SCHOLARSHIPS.

There are two classes of scholarships provided by individuals, societies, churches and Sunday schools from year to year. They are those providing tuition alone, \$20.00, per year; those that provide tuition and part of board, \$75.00 per year. That is \$20.00 will pay tuition for boy or girl in the school for a year, \$75.00 will pay board and tuition for boy or girl for one year.

Following are the scholarships already provided or promised for this year:

### FOR BOARD AND TUITION

The Robert B. Ivory, Jr., Scholarship . . . . .1

### FOR TUITION ALONE

The Margaret Gabel Fowler Scholarship, endowed by the Young Ladies Missionary Society, Third Presbyterian Church, Pittsburgh 1  
Miss Rebecca G. Averill . . . . .1  
Young Woman's Band, Maysville . . . . .2  
Women's Missionary Society, Maysville . . . 1  
Women's Missionary Society, Falmouth . . . .1  
Primary Sunday School Class, Frankfort . . .1  
Y. P. S. C. E. Presbyterian Church, Ashland . 1  
Mrs. W. E. Bradley . . . . .2  
Mr. James A. Curry . . . . .2



The scholarships received make it possible for the beneficiaries to receive the advantages that the Collegiate Institute offers and which they could not have without such aid. Many more deserving young people might be aided in this way if we had the scholarships to do it and especially those scholarships which provide for part of the board.

Following are the contributions received for current expenses for the year 1904-05 other than those which came through the Woman's Board, New York and the churches of Ebenezer Presbytery.

Mrs. Wm. Thaw .....	\$100
Miss Isabel Chalfant .....	100
W. W. Blackburn .....	100
Chas. E. Speer .....	50
Miss Matilda W. Denny .....	50
Rev. W. S. Fulton, D. D. ....	10
J. C. McCombs .....	5
C. J. Crawford .....	5
B. G. Follansbee .....	25
R. K. Hoefflich .....	25
John A. Simpson .....	150
Mrs. A. D. Dudley .....	5
Hi. Williams .....	20
Sunday School, Dayton, Ind. ....	15



## HENDRICK'S HALL.

The work on the addition to Hendrick's Hall is being pushed forward as rapidly as possible so that it will be ready for occupancy by the opening of the Winter term January 2. This Hall will be used this year for girls.

The following amounts have been contributed for the addition to Hendrick's Hall. We need a few hundred dollars more to meet the conditions of a Friend so that the Board of Trustees may not incur any debt in this building.

Mrs. Wm. Thaw .....	\$200
Cash .....	100
W. M. Donaldson .....	100



Sunday School, Presbyterian Church, Newport Ky. ....	100
James A. Curry .....	100
Rev. Ben Ezra Ely, Jr. ....	25
H. Van Antwerp .....	5
Miss Narcissa Ellison .....	5
Pebles Sisters .....	50



## SELECTED ITEMS.

Merit does not consist in gaining this or that position, but in being competent to fill any.—Louis Depret.

The grand essentials of life are something to do, something to love, and something to hope for.—T. Chalmers.

In the long run man becomes what he purposes, and gains for himself what he really desires.—Hamilton Mabie.

Cowardice asks, Is it safe? Expediency asks, Is it politic? Vanity asks, Is it popular? but Conscience asks, Is it right?—Punshon.

The men and women who are lifting the world upward and onward are those who encourage more than criticise.—Elizabeth Harrison.

No matter if you are hidden in an obscure post, never content yourself with doing your second best, however unimportant the occasion.—Gen. Phil. Sheridan.

These two things, contradictory as they may seem, must go together,—manly dependence and manly independence, manly reliance and self-reliance.—Wordsworth.

Be polished, but solid. We cannot polish poultry, but we can polish ebony. We cannot polish pumice-stone, but we can polish marble. We cannot polish lead, but we can polish gold.—Onida.

Every man who can be a first-rate something—as every man can be who is a man at all—has no right to be a fifth-rate something; for a fifth-rate something is no better than a first-rate nothing.—J. G. Holland.

To become educated we must learn to observe. Observation gives



us facts, data; from this we rise to deduction; then we generalize and make universal application. This heightens and straightens both our reason and imagination.—N. Y. World.

Education is not learning; it is the exercise and development of the powers of the mind. There are two great methods by which this end may be accomplished: it may be done in the halls of learning, or in the conflicts of life.—Princeton Review.

It is not the teaching of a Puritan, but of Diderot, that even the painter's work is deteriorated by his life. Speaking of a painter of talent, he says: "Degradation of taste, of color, of composition, of design has followed, step by step, the degradation of his character." What must the artist have on his canvas? That which he has in his imagination. That which he has in his life.—Alexander.

Education is the knowledge of how to use the whole of oneself. Men are often like knives with many blades; they know how to open one and only one; all the rest are buried in the handle, and they are no better than they would have been if they had been made with but one blade. Many men use but one or two faculties out of the score with which they are endowed. A man is educated who knows how to make a tool of every faculty—how to open it, how to keep it sharp, and how to apply to all practical purposes.—Beecher.

Perhaps there is no more important component of character than steadfast resolution. The boy who is going to make a great man or who is going to count in any way in after life, must make up his mind, not merely to overcome a thousand obstacles, but to win in spite of a thousand repulses or defeats. He may be able to wrest success along the lines on which he originally started. He may have to try something entirely new. On the one hand he must not be volatile and irresolute, and on the other hand he must not be afraid to try a new line because he has failed in another —President Roosevelt.

The aim of Christopher Columbus was to discover a shorter way to India. The aim of Sir John Franklin and his companions, who perished in the Arctic regions, was to find out a passage by sea from the Pacific to the Atlantic ocean. The aim of Dr. Kane, in his voyage to the north, was to find out what had become of Sir John Franklin. The aim of Dr. Livingstone, in his long journey through Africa, was to find out the best way of carrying the Gospel into the interior of that vast country. There are a great many aims that people set



before them in this world. Some aim to get riches; others to get a great name; and others to enjoy great pleasures. But St. Paul tells us of an aim that is much better than all these. He says, "Whether ye eat or drink, or whatsoever ye do, do all the glory of God."—Richard Newton.



## AN EDUCATED CHRISTIAN.

BY PRESIDENT LINCOLN HULLEY, LL.D.

There are good Christians who are not educated—plenty of them. Some of the best men and women of earth have been uneducated. Education would, likely, have spoiled some of them. But that is not the rule. Indeed it is the very rare exception. Education in its general sense means the developing of what God has given us, and in that sense it is desirable that all be educated.

A false idea of the educated man is that he is one who does no work. That is untrue. Such a man is a drone in society. The educated man has had to be a toiler to become educated, and he will have to continue to toil to stay educated, and it is likely that the habit of work formed in acquiring an education will remain with him. It is part of his education.

Another idea as to the educated man is that he knows it all. It is a common fault of educated men that they think they know it all, but it is no essential part of education. Education ought to make a man humble. It is true it helps him to see the lacks in other men, and maybe that is why his own pride swells so big. But a glance toward the infinite God will take all the pride out of his heart, if his education be of the right sort.

Have educated men any exceptional claims on society? No! On the contrary; they are debtors to society. All men should serve. By reason of their education men increase their power to serve, and hence increase their responsibility. "Saved to serve" might well read "educated to serve." As long as other men are bound and in prison, I, too, am in bonds. Christ suffered with every man who suffered. That is a lesson taught by his cross. Not till we suffer with others have we caught the most essential thing in his earthly life.

Education of the real sort is not shoddy. It does not consist of



short cuts, and make-shifts, and veneer. It goes deep into a man's nature and lays all his powers under tribute. It rouses his will into action. It awakens all the God-given emotions and sentiments that lie asleep in his soul. It strengthens his intellect and causes him to love work, and sets a value on manual as well as on mental toil.

A Christian man—a man with Christ's spirit in him—is above all other classes of men. But a Christian who is educated belongs to the best type of his class. Men have zeal—Christian zeal—and are lacking in discretion. Many good men have zeal without knowledge. They are often dangerous men, even though good men. Some men have good heads and bad hearts. Others have bad heads and good hearts. Both are capable of much harm.

Christian education means enlightened manhood and womanhood of the Christian sort. The world needs that. It needs Christian physicians, Christian lawyers, Christian business men. Sometimes it is said that a man can't be a business man, or a lawyer, and be a Christian. That pays an unstudied compliment to the high value men place on Christianity. It is also a confession of crookedness in business. But it is untrue that a man can't be a Christian business man or lawyer. He can be, and he ought to be. There may be few of them, but if that is true, let us have more, and let us have them educated. All Christian Churches and all Christian colleges are serving that end.—The Herald and Presbyterian.



## JUSTICE.

When in office (she is often defeated as a candidate) Justice has neither friend nor relative, heeler nor boss, enemy nor master, so far as her feelings go. She is painted and pictured as blind or blindfolded and yet she is supposed to see all sides of every question and all points in every bit of testimony and in every argument. The balance is her only weapon, simple and harmless in itself, and yet it is dreaded by the wrong-doer more than all other weapons combined, the modern warship not excepted. She knows neither bribe nor favor nor the meaning of bias or prejudice.—The Parthenon.



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SCHOOL DAYS.

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Lord, let me make this rule,  
To think of life as school,  
And try my best  
To stand each test,  
And do my work,  
And nothing shirk.

Then recess past, alack,  
I turn me slowly back,  
On my hard bench  
My hands to clench,  
And set my heart  
To learn my part.

Should some one else outshine  
This dullard head of mine  
Should I be sad?  
I will be glad;  
To do my best  
Is Thy behest.

These lessons Thou dost give  
To teach me how to live,  
To do, to bear,  
To get and share,  
To work and pray  
And trust alway.

If weary with my book  
I cast a wistful look  
Where posies grow,  
O let me know  
That flowers within  
Are best to win.

What though I may not ask  
To choose my daily task?  
Thou hast decreed  
To meet my need,  
What pleases Thee,  
That shall please me.

Dost take my book away  
Anon to let me play,  
And let me out  
To run about?  
I grateful bless  
Thee for recess.

Some day the bell will sound,  
Some day my heart will bound,  
As with a shout  
That school is out  
And lessons done,  
I homeward run.

REV. MALTBIE D. BABCOCK, D. D.



## WOMEN IN BUSINESS

That eminent divine, T. DeWitt Talmage once said: "All this talk about the superiority of one sex to the other sex is an everlasting waste of ink and speech. I want woman to understand that heart and brain can overfly any barrier that politicians may set up, and that nothing can keep her back or keep her down but the question of incapacity."

The young women of today have great reason to congratulate themselves that they were born in the later years of the nineteenth century. They have opportunities for independency that their mothers and grandmothers longed for but never realized. There is scarcely a business opportunity open to young men where the door does not swing equally wide for young women. The learned professions that a half century were occupied exclusively by men are now open to women, many of whom are honoring those professions and not being honored by them. In business, young women are being sought as stenographers and typewriters and in many places given the preference over young men, not as is so frequently stated that they are given those places because they will work for a lower wage, but because they are more competent, more faithful, and less liable to habits and amusements that dull the senses and incapacitate them for high grade work.

A large hotel recently, in one of our large cities, had to discharge its day clerk, a young man, for gambling. The proprietor sought a young lady for the position offering her the same salary that the young man received. He said: "In twenty-six years experience as proprietor of this hotel I have had two lady clerks each of whom was with me for several years, and each was superior to any young man I have ever had. As stenographers and typewriters, young women are quicker and as a rule more accurate than young men. Good positions are waiting and seeking for young women for this line of work.

There has no sufficient reason been given why girls should not have the same business preparation as their brothers, or other young men. What better education can a young lady have to make her self-reliant than training for business? It will not interfere with the ideal refinement and dignity of woman to train her for the methodical business-like execution of her many duties in life, nor even to broaden out her sphere of usefulness or to enlarge her opportunities for self



support. On the contrary it will prevent that hopeless dependence, for the simplest business matter, upon the nearest man, which so often makes cultivated women the object of pity or fraud.

It is the duty of any young lady to prepare herself for any station in life, no matter whether rich or poor. If rich, disaster may overtake her, her wealth be swept away, and she thrown upon the cold world without the ability to earn even the necessities of life. If poor, then far more urgent is the demand upon her to qualify herself for gaining a livelihood.

The Pikeville Collegiate Institute offers her opportunities to qualify herself either for teaching or business.

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